

Atascadero Unified School District

*Shaping Students for the Future through Talent and Teamwork
Preparing the Top Students in the Nation*

The LCAP has been a collaborative effort for Atascadero Unified School District. The District has welcomed the opportunity to embrace local control and work with stakeholders to develop a plan that matches the needs of our students and prepares them to meet the expectations of our graduate profile.


The primary goals of the LCAP are to increase student academic achievement, prepare all students to be college and career ready, and to provide a safe and engaging school environment in which students can thrive. These goals align with the goals of the AUSD Board of Trustees and guide the work of the schools and the district office. Attached to each LCAP goal are the agreed upon Annual Measurable Objectives, Actions and Services that the District provides to students and staff to achieve those goals.

The following three pages reflect a summary of the full plan and show alignment between outcomes, metrics, and actions. A link to the full AUSD 2016-2019 approved LCAP can be found on the front page of the AUSD website at www.atasusd.org.

Each year the District will collaborate with local stakeholders to review progress to date, discuss updated funding totals, and plan for the years to come. If you have any questions or input please contact the Atascadero Unified School District staff by at 805-462-4200 or at 5601 West Mall, Atascadero CA, 93422.


Graduate Profile: Preparing the Top Students in the Nation

- **Critical Thinker** *Our graduates are original thinkers. They observe, they wonder, they create, and they have the ability to solve real world problems.*
- **Effective Communicator** *Our graduates convey their thoughts and responses clearly and comprehensively. They have highly refined reading, writing, speaking and listening skills.*
- **Teammate** *Our graduates are skilled collaborators and understand the value of achieving common goals through teamwork.*
- **Self-Directed Individual** *Our graduates accept responsibility for their learning. They recognize their strengths and work to their full potential. They value learning as a lifelong skill.*
- **College and Career Ready Scholar** *Our graduates navigate the pathways that connect education and employment to a productive, rewarding and secure life.*
- **Responsible and Contributing Citizen** *Our graduates display integrity and civic responsibility. They aim to make a positive contribution to their communities.*

<p>Goal 1:</p> <p>Student Academic Growth</p> 	<p>Our schools will increase student achievement by effectively implementing a Multi-Tiered System of Support to meet the academic and behavioral needs of students.</p>	<p>Outcome A: Teachers will receive targeted professional development to support the growth of all students in literacy, math, and career and technical subjects.</p> <p>Outcome B: Research-based ELD strategies will be provided to students who qualify, through both designated and integrated instruction.</p> <p>Outcome C: Struggling students will access literacy and math intervention to support their individual growth.</p>
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Measurable Outcomes A	Measurable Outcomes B	Measurable Outcomes C
<ul style="list-style-type: none"> • 100% of teachers appropriately credentialed and/or Board Authorized • 100% of K-6 classroom teachers and 7-12 core content teachers will be highly trained to meet the challenges of CCCSS math and literacy • 100% of CTE teachers will be trained in the integration of CTE standards & ELA anchor standards 	<ul style="list-style-type: none"> • ELs will gain at least one performance level with a goal of 62% • Increase the number of redesignated English Learners from 35 to 60 • Establish baseline data through the LAS Links progress monitoring within the ELA adoption 	<ul style="list-style-type: none"> • 65% of students will reach their grade level SRI Lexile • Maintain Fluent English Speakers' proficiency in ELA as measured by DIBELS and SRI, equal to their peers • Increase SBAC score of Levels 3 and 4 by 10%

Actions / Services & Targeted Group(s)	
<p>A: PD for the implementation of the new CCCSS -aligned ELA curriculum and for AP teachers in summer institutes</p> <p>A: Continue to implement CCCSS -aligned math curriculum</p> <p>A: Grade Level & Vertical Team meetings in core content & career technical areas</p> <p>A: TOSA to support PD on the Framework for Teaching</p> <p>A: Training for classified staff on instructional strategies and classroom supports</p>	<p>Serves All Students</p>
<p>B: Review need for resources for students at CELDT levels 1 & 2, and tutoring for EL students at secondary levels</p> <p>B: PD for designated & integrated ELD curriculum & instruction; EL's to receive designated ELD during extended learning times</p> <p>B: In grades 7-12 Counselors will meet with at-risk EL students each grading period</p> <p>B: Implement LAS Links & ELPAC assessments</p>	<p>Serves EL Students</p>
<p>C: Maintain additional intervention staff & work days: Psychologist, LC Teachers</p> <p>C: Progress monitor local assessments quarterly</p> <p>C: Grades 7-12, counselor will meet with at-risk students at each grading period</p> <p>C: Maintain access to SLOCOE educational resource Portal.</p> <p>C: Continue two academic and one Learning Center Coordinator stipends at AHS</p> <p>C: Intervention Coordinators will be hired at the five large elementary schools to lead student interventions</p>	<p>Serves All Students</p>

<p>Goal 2:</p> <p>College & Career Ready Scholars</p> 	<p>Our students will be college and career ready upon graduation, navigating the pathways that connect education and employment to a productive, rewarding, and secure life.</p>	<p>Outcome D: Our students will exit each grade level performing at or above grade level standards.</p> <p>Outcome E: Our students will be technologically literate at or above their grade level.</p> <p>Outcome F: Secondary students will have access and opportunity to complete a three-course career pathway.</p>
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Measureable Outcome D	Measureable Outcome E	Measureable Outcome F
<ul style="list-style-type: none"> • Increase SBAC score of Levels 3 and 4 by 10% • Increase AP test passing rate by 1% • Increase EAP conditionally ready or ready by 2% • Increase A-G completion by 2% 	<ul style="list-style-type: none"> • Computer access at all schools • Technology Standards implemented at all grades • 1:1 device to student ratio grades 3-5 district wide • BYOD program implementation at grades 6-12 	<ul style="list-style-type: none"> • Establish career pathways exploration courses in grades 6-8 • 90% of AHS students on track to complete 10-Year Plan • Increase 3-course Pathway completion by 5%

Actions / Services & Targeted Group(s)	
<p>D: PD opportunities for AP teachers in summer institutes</p> <p>D: Maintain additional counselors at the secondary levels to increase access to and enrollment in A-G & AP classes</p> <p>D: Investigate offering additional A-G courses</p> <p>D: Establish district-wide benchmark expectations in ELA & Math</p>	<p>Serves All Students</p>
<p>E: Maintain additional technology staff: Tech TOSA & Computer Tech</p> <p>E: Continue increased budget for technology</p> <p>E: PD and support for use of technology in the classroom, including the implementation of Technology Standards</p> <p>E: Purchase licenses for key applications to implement Technology Standards</p> <p>E: Develop and refine policies and procedures to support 1:1 devices and BYOD</p>	<p>Serves All Students</p>
<p>F: PD for career and technical course teachers</p> <p>F: Maintain additional counselors at the secondary levels to increase access to and enrollment in career technical courses</p> <p>F: Implement post-graduate tracking using Cal-PASS Plus</p>	<p>Serves All Students</p>

Goal 3:

School Climate



Our school sites will have safe, welcoming and inclusive climates that support our students by providing social-emotional support and supports our families by providing parent education.

Outcome G: AUSD will provide research based comprehensive PBIS programs and counseling services to all students, grades TK-12.

Outcome H: AUSD will provide parent engagement programs to support the families of our students.

<i>Measurable Outcome G</i>	<i>Measurable Outcome H</i>
<ul style="list-style-type: none"> • Improve attendance rate by 0.25% annually • Start a PBIS Program 7-12 • Maintain high school & middle school dropout rates 	<ul style="list-style-type: none"> • Survey of key topics from Parent Academy • Participation in school events that target school and family collaboration

<i>Actions / Services & Targeted Group(s)</i>	
G: Review attendance monthly, targeting chronically truant students G: Determine PBIS for grades 7-12 G: Contract with Community Counseling to support students G: Maintain additional deferred maintenance funds and 1 custodian G: Maintain 1 School Resource Officer G: Continue Caring School Community program and PD for grades K-6 G: Use results from Healthy Kids Survey to establish target areas of need, and actions for desired improvement	Serves All Students
H: Promote parent Aeries/email use for communication H: Provide Parent Academy events four times annually in both English and Spanish H: Contract with the LINK to support students and families H: Create opportunities for two-way communication between families and the District H: Establish a Parent Advisory Council to increase parent involvement in school/district initiatives	Serves All Students